

UNIVERSITY OF MAINE
 STUDENT INPUT FOR TEACHING
 SCHOOL OF MARINE SCIENCE - SPRING 2007
 7 STUDENTS RESPONDED
 BOSS, EMMANUEL SMS 491 001

QUESTION	MEDIAN	MEAN	STD. DEV.	NO RESPONSE	1	2	3	4	5
01. HOW PREPARED WAS THE INSTRUCTOR FOR CLASS? (1-WELL PREPARED; 5-OFTEN UNPREPARED)	1	1	0	0 (0.0%)	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
02. HOW CLEARLY WERE THE OBJECTIVES OF THE COURSE PRESENTED? (1-VERY CLEAR; 5-UNCLEAR)	1.25	1.43	0.535	0 (0.0%)	4 (57.1%)	3 (42.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
03. HOW ENTHUSIASTIC WAS THE INSTRUCTOR ABOUT THE SUBJECT? (1-VERY MUCH; 5-VERY LITTLE)	1	1	0	0 (0.0%)	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
04. HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES? (1-VERY CLEAR; 5-OFTEN UNCLEAR)	1.25	1.43	0.535	0 (0.0%)	4 (57.1%)	3 (42.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
05. HOW MUCH WERE STUDENTS ENCOURAGED TO THINK FOR THEMSELVES? (1-VERY MUCH; 5-VERY LITTLE)	1.1	1.29	0.488	0 (0.0%)	5 (71.4%)	2 (28.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
06. HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING? (1-VERY CONCERNED; 5-UNCONCERNED)	1	1.14	0.378	0 (0.0%)	6 (85.7%)	1 (14.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? (1-VERY MUCH; 5-NOT AT ALL)	1	1.14	0.378	0 (0.0%)	6 (85.7%)	1 (14.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
08. HOW OPEN WAS THE INSTRUCTOR TO OTHER VIEWPOINTS? (1-VERY OPEN; 5-OFTEN CLOSED)	1.1	1.43	0.787	0 (0.0%)	5 (71.4%)	1 (14.3%)	1 (14.3%)	0 (0.0%)	0 (0.0%)
09. DID THE INSTRUCTOR SHOW RESPECT FOR THE QUESTIONS AND OPINIONS OF STUDENTS? (1-ALWAYS; 5-RARELY)	1	1.29	0.756	0 (0.0%)	6 (85.7%)	0 (0.0%)	1 (14.3%)	0 (0.0%)	0 (0.0%)
10. HOW OFTEN WERE EXAMPLES USED IN CLASS? (1-VERY OFTEN; 5-RARELY)	1	1	0	1 (14.3%)	6 (85.7%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
11. DID THE INSTRUCTOR INSPIRE CONFIDENCE IN HIS OR HER KNOWLEDGE OF SUBJECT? (1-VERY MUCH; 5-LITTLE)	1	1	0	1 (14.3%)	6 (85.7%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
12. HOW GENUINELY CONCERNED WAS THE INSTRUCTOR WITH STUDENTS PROGRESS? (1-VERY CONCERNED; 5-UNCONCERNED)	1.1	1.43	0.787	0 (0.0%)	5 (71.4%)	1 (14.3%)	1 (14.3%)	0 (0.0%)	0 (0.0%)
13. OVERALL, HOW WOULD YOU RATE THE INSTRUCTOR? (1-EXCELLENT; 5-BELOW AVERAGE)	1.25	1.57	0.787	0 (0.0%)	4 (57.1%)	2 (28.6%)	1 (14.3%)	0 (0.0%)	0 (0.0%)
14. WERE CLASS MEETINGS PROFITABLE AND WORTH ATTENDING? (1-ALWAYS; 5-NOT USUALLY)	1.25	1.43	0.535	0 (0.0%)	4 (57.1%)	3 (42.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
15. HOW WOULD YOU RATE THE SUBJECT MATTER OF THIS COURSE? (1-VERY INTERESTING; 5-UNINTERESTING)	1.1	1.29	0.488	0 (0.0%)	5 (71.4%)	2 (28.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
16. DID YOU DEVELOP SIGNIFICANT SKILLS IN FIELD AS A RESULT OF TAKING COURSE? (1-VERY MUCH; 5-VERY LITTLE)	1.25	1.43	0.535	0 (0.0%)	4 (57.1%)	3 (42.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
17. HOW WAS THE PACE AT WHICH THE MATERIAL IN THE COURSE WAS COVERED? (1-TOO SLOW; 5-TOO FAST)	2.9	3.14	0.9	0 (0.0%)	0 (0.0%)	1 (14.3%)	5 (71.4%)	0 (0.0%)	1 (14.3%)
18. WHAT IS YOUR OVERALL RATING OF THE PRIMARY TEXTBOOK(S)? (1-EXCELLENT; 5-POOR)	1.5	2.33	1.155	4 (57.1%)	1 (14.3%)	0 (0.0%)	2 (28.6%)	0 (0.0%)	0 (0.0%)
19. WERE STUDENTS REQUIRED TO APPLY CONCEPTS TO DEMONSTRATE UNDERSTANDING? (1-VERY MUCH; 5-VERY LITTLE)	1.1	1.29	0.488	0 (0.0%)	5 (71.4%)	2 (28.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
20. HOW DID THE WORK LOAD FOR THIS COURSE COMPARE TO OTHERS OF EQUAL CREDIT? (1-LIGHTER; 5-MUCH HEAVIER)	2.93	3	0	0 (0.0%)	0 (0.0%)	0 (0.0%)	7 (100.0%)	0 (0.0%)	0 (0.0%)
21. HOW MUCH INTELLECTUAL DISCIPLINE WAS REQUIRED IN THIS COURSE? (1-VERY MUCH; 5-VERY LITTLE)	2.17	2.57	1.272	0 (0.0%)	1 (14.3%)	3 (42.9%)	2 (28.6%)	0 (0.0%)	1 (14.3%)
22. WHAT IS YOUR OVERALL RATING OF THIS COURSE? (1-EXCELLENT; 5-POOR)	1.25	1.43	0.535	0 (0.0%)	4 (57.1%)	3 (42.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
23. HOW PROMPTLY WERE ASSIGNMENTS AND TESTS RETURNED? (1-VERY PROMPT; 5-TOO SLOW)	1	1	0	4 (57.1%)	3 (42.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
24. COULD TESTS BE COMPLETED IN THE ALLOTTED TIME? (1-ALWAYS; 5-RARELY)	N/A	1	N/A	6 (85.7%)	1 (14.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
25. DID INSTRUCTOR LET YOU KNOW WHAT HE OR SHE EXPECTED ON TESTS + ASSIGNMENTS? (1-VERY CLEARLY; 5-NOT CLEAR)	1.83	2	0	4 (57.1%)	0 (0.0%)	3 (42.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
26. DID EXAMS REFLECT THE IMPORTANT ASPECTS OF THE COURSE? (1-VERY MUCH; 5-VERY LITTLE)	N/A	2	N/A	6 (85.7%)	0 (0.0%)	1 (14.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
27. HOW CLEAR WERE EXAMINATION QUESTIONS? (1-VERY CLEAR; 5-UNCLEAR)	N/A	2	N/A	6 (85.7%)	0 (0.0%)	1 (14.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
28. HOW FAIR WERE THE GRADING PROCEDURES? (1-COMPLETELY; 5-UNFAIR)	1	1	0	4 (57.1%)	3 (42.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
29. OVERALL, HOW WOULD YOU RATE THE EXAMINATION PROCEDURE? (1-EXCELLENT; 5-POOR)	N/A	2	N/A	6 (85.7%)	0 (0.0%)	1 (14.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
30. HOW WELL WERE THE LABS INTEGRATED WITH THE LECTURES? (1-VERY WELL; 5-NOT AT ALL)	N/A	N/A	N/A	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

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QUESTION	MEDIAN	MEAN	STD. DEV.	NO					
				RESPONSE	1	2	3	4	5
31. DID THE LABS PROVIDE A LEARNING EXPERIENCE? (1-VERY MUCH; 5-VERY LITTLE)	N/A	N/A	N/A	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
32. HOW HELPFUL WAS THE LAB INSTRUCTOR? (1-VERY MUCH; 5-VERY LITTLE)	N/A	N/A	N/A	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
33. WHAT IS YOUR OVERALL RATING OF THE LABORATORIES? (1-EXCELLENT; 5-POOR)	N/A	N/A	N/A	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
34. ADDITIONAL QUESTION 1	N/A	N/A	N/A	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
35. ADDITIONAL QUESTION 2	N/A	N/A	N/A	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
36. ADDITIONAL QUESTION 3	N/A	N/A	N/A	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
37. ADDITIONAL QUESTION 4	N/A	N/A	N/A	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
38. ADDITIONAL QUESTION 5	N/A	N/A	N/A	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
39. ADDITIONAL QUESTION 6	N/A	N/A	N/A	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
40. ADDITIONAL QUESTION 7	N/A	N/A	N/A	7 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)