

UNIVERSITY OF MAINE
 STUDENT INPUT FOR TEACHING
 SCHOOL OF MARINE SCIENCE - FALL 2006
 2 STUDENTS RESPONDED
 BOSS EMMANUEL SMS 598 002

| QUESTION | MEDIAN | MEAN | STD. DEV. | NO RESPONSE | 1 | 2 | 3 | 4 | 5 |
|---|--------|------|-----------|---------------|---------------|--------------|---------------|-------------|-------------|
| 01. HOW PREPARED WAS THE INSTRUCTOR FOR CLASS? (1-WELL PREPARED; 5-OFTEN UNPREPARED) | 1.50 | 1.50 | 0.707 | 0 (0.0%) | 1 (50.0%) | 1 (50.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 02. HOW CLEARLY WERE THE OBJECTIVES OF THE COURSE PRESENTED? (1-VERY CLEAR; 5-UNCLEAR) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 03. HOW ENTHUSIASTIC WAS THE INSTRUCTOR ABOUT THE SUBJECT? (1-VERY MUCH; 5-VERY LITTLE) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 04. HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES? (1-VERY CLEAR; 5-OFTEN UNCLEAR) | 1.50 | 1.50 | 0.707 | 0 (0.0%) | 1 (50.0%) | 1 (50.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 05. HOW MUCH WERE STUDENTS ENCOURAGED TO THINK FOR THEMSELVES? (1-VERY MUCH; 5-VERY LITTLE) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 06. HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING? (1-VERY CONCERNED; 5-UNCONCERNED) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? (1-VERY MUCH; 5-NOT AT ALL) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 08. HOW OPEN WAS THE INSTRUCTOR TO OTHER VIEWPOINTS? (1-VERY OPEN; 5-OFTEN CLOSED) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 09. DID THE INSTRUCTOR SHOW RESPECT FOR THE QUESTIONS AND OPINIONS OF STUDENTS? (1-ALWAYS; 5-RARELY) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 10. HOW OFTEN WERE EXAMPLES USED IN CLASS? (1-VERY OFTEN; 5-RARELY) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 11. DID THE INSTRUCTOR INSPIRE CONFIDENCE IN HIS OR HER KNOWLEDGE OF SUBJECT? (1-VERY MUCH; 5-VERY LITTLE) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 12. HOW GENUINELY CONCERNED WAS THE INSTRUCTOR WITH STUDENTS PROGRESS? (1-VERY CONCERNED; 5-UNCONCERNED) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 13. OVERALL, HOW WOULD YOU RATE THE INSTRUCTOR? (1-EXCELLENT; 5-BELOW AVERAGE) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 14. WERE CLASS MEETINGS PROFITABLE AND WORTH ATTENDING? (1-ALWAYS; 5-NOT USUALLY) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 15. HOW WOULD YOU RATE THE SUBJECT MATTER OF THIS COURSE? (1-VERY INTERESTING; 5-UNINTERESTING) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 16. DID YOU DEVELOP SIGNIFICANT SKILLS IN FIELD AS A RESULT OF TAKING COURSE? (1-VERY MUCH; 5-VERY LITTLE) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 17. HOW WAS THE PACE AT WHICH THE MATERIAL IN THE COURSE WAS COVERED? (1-TOO SLOW; 5-TOO FAST) | 3.00 | 3.00 | 0.000 | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) |
| 18. WHAT IS YOUR OVERALL RATING OF THE PRIMARY TEXTBOOK(S)? (1-EXCELLENT; 5-POOR) | 1.50 | 1.50 | 0.707 | 0 (0.0%) | 1 (50.0%) | 1 (50.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 19. WERE STUDENTS REQUIRED TO APPLY CONCEPTS TO DEMONSTRATE UNDERSTANDING? (1-VERY MUCH; 5-VERY LITTLE) | 1.50 | 2.00 | 1.414 | 0 (0.0%) | 1 (50.0%) | 0 (0.0%) | 1 (50.0%) | 0 (0.0%) | 0 (0.0%) |
| 20. HOW DID THE WORKLOAD FOR THIS COURSE COMPARE TO OTHERS OF EQUAL CREDIT? (1-LIGHTER; 5-MUCH HEAVIER) | 3.00 | 3.00 | 0.000 | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) |
| 21. HOW MUCH INTELLECTUAL DISCIPLINE WAS REQUIRED FOR THIS COURSE? (1-VERY MUCH; 5-VERY LITTLE) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 22. WHAT IS YOUR OVERALL RATING OF THIS COURSE? (1-EXCELLENT; 5-POOR) | 1.00 | 1.00 | 0.000 | 0 (0.0%) | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 23. HOW PROMPTLY WERE ASSIGNMENTS AND TESTS RETURNED? (1-VERY PROMPT; 5-TOO SLOW) | N/A | 1.00 | N/A | 1 (50.0%) | 1 (50.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 24. COULD TESTS BE COMPLETED IN THE ALLOTTED TIME? (1-ALWAYS; 5-RARELY) | N/A | N/A | N/A | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 25. DID INSTRUCTOR LET YOU KNOW WHAT HE OR SHE EXPECTED ON TESTS + ASSIGNMENTS? (1-VERY CLEARLY; 5-NOT CLEAR) | N/A | 3.00 | N/A | 1 (50.0%) | 0 (0.0%) | 0 (0.0%) | 1 (50.0%) | 0 (0.0%) | 0 (0.0%) |
| 26. DID EXAMS REFLECT THE IMPORTANT ASPECTS OF THE COURSE? (1-VERY MUCH; 5-VERY LITTLE) | N/A | N/A | N/A | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 27. HOW CLEAR WERE EXAMINATION QUESTIONS? (1-VERY CLEAR; 5-UNCLEAR) | N/A | N/A | N/A | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 28. HOW FAIR WERE THE GRADING PROCEDURES? (1-COMPLETLY; 5-UNFAIR) | N/A | 1.00 | N/A | 1 (50.0%) | 1 (50.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 29. OVERALL, HOW WOULD YOU RATE THE EXAMINATION PROCEDURE? (1-EXCELLENT; 5-POOR) | N/A | N/A | N/A | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 30. HOW WELL WERE THE LABS INTEGRATED WITH THE LECTURES? (1-VERY WELL; 5-NOT AT ALL) | N/A | 1.00 | N/A | 1 (50.0%) | 1 (50.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |

UNIVERSITY OF MAINE
 STUDENT INPUT FOR TEACHING
 SCHOOL OF MARINE SCIENCE - FALL 2006
 2 STUDENTS RESPONDED
 BOSS EMMANUEL SMS 598 002

| QUESTION | MEDIAN | MEAN | STD. DEV. | NO | | | | | |
|---|--------|------|-----------|---------------|--------------|-------------|-------------|-------------|-------------|
| | | | | RESPONSE | 1 | 2 | 3 | 4 | 5 |
| 31. DID THE LABS PROVIDE A LEARNING EXPERIENCE? (1-VERY MUCH; 5-VERY LITTLE) | N/A | 1.00 | N/A | 1 (50.0%) | 1 (50.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 32. HOW HELPFUL WAS THE LAB INSTRUCTOR? (1-VERY MUCH; 5-VERY LITTLE) | N/A | 1.00 | N/A | 1 (50.0%) | 1 (50.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 33. WHAT IS YOUR OVERALL RATING OF THE LABORATORIES? (1-EXCELLENT; 5-POOR) | N/A | 1.00 | N/A | 1 (50.0%) | 1 (50.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 34. ADDITIONAL QUESTION 1 | N/A | N/A | N/A | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 35. ADDITIONAL QUESTION 2 | N/A | N/A | N/A | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 36. ADDITIONAL QUESTION 3 | N/A | N/A | N/A | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 37. ADDITIONAL QUESTION 4 | N/A | N/A | N/A | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 38. ADDITIONAL QUESTION 5 | N/A | N/A | N/A | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 39. ADDITIONAL QUESTION 6 | N/A | N/A | N/A | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| 40. ADDITIONAL QUESTION 7 | N/A | N/A | N/A | 2 (100.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |