QUESTION	MEDIAN	MEAN	STD. DEV.	NO RESPONSE	1	2	3	4	5
01. HOW PREPARED WAS THE INSTRUCTOR FOR CLASS? (1-WELL PREPARED; 5-OFTEN UNPREPARED)	1.21	1.40	0.681	0 (0.0%)	14 (70.0%)	4 (20.0%)	2 (10.0%)	0 (0.0%)	0 (0.0%)
02. HOW CLEARLY WERE THE OBJECTIVES OF THE COURSE PRESENTED? (1-VERY CLEAR; 5-UNCLEAR)	1.88	1.90	0.788	0 (0.0%)	7 (35.0%)	8 (40.0%)	5 (25.0%)	0 (0.0%)	0 (0.0%)
03. HOW ENTHUSIASTIC WAS THE INSTRUCTOR ABOUT THE SUBJECT? (1-VERY MUCH; 5-VERY LITTLE)	1.13	1.20	0.410	0 (0.0%)	16 (80.0%)	4 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
04. HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES? (1-VERY CLEAR; 5-OFTEN UNCLEAR)	2.13	2.25	1.020	0 (0.0%)	5 (25.0%)	8 (40.0%)	4 (20.0%)	3 (15.0%)	0 (0.0%)
05. HOW MUCH WERE STUDENTS ENCOURAGED TO THINK FOR THEMSELVES? (1-VERY MUCH; 5-VERY LITTLE)	1.63	1.70	0.733	0 (0.0%)	9 (45.0%)	8 (40.0%)	3 (15.0%)	0 (0.0%)	0 (0.0%)
06. HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING? (1-VERY CONCERNED; 5-UNCONCERNED)	1.41	1.70	0.865	0 (0.0%)	11 (55.0%)	4 (20.0%)	5 (25.0%)	0 (0.0%)	0 (0.0%)
07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? (1-VERY MUCH; 5-NOT AT ALL)	2.07	2.10	0.912	0 (0.0%)	6 (30.0%)	7 (35.0%)	6 (30.0%)	1 (5.0%)	0 (0.0%)
08. HOW OPEN WAS THE INSTRUCTOR TO OTHER VIEWPOINTS? (1-VERY OPEN; 5-OFTEN CLOSED)	1.33	1.60	0.821	0 (0.0%)	12 (60.0%)	4 (20.0%)	4 (20.0%)	0 (0.0%)	0 (0.0%)
09. DID THE INSTRUCTOR SHOW RESPECT FOR THE QUESTIONS AND OPINIONS OF STUDENTS? (1-ALWAYS; 5-RARELY)	1.21	1.45	0.759	0 (0.0%)	14 (70.0%)	3 (15.0%)	3 (15.0%)	0 (0.0%)	0 (0.0%)
10. HOW OFTEN WERE EXAMPLES USED IN CLASS? (1-VERY OFTEN; 5-RARELY)	1.17	1.35	0.671	0 (0.0%)	15 (75.0%)	3 (15.0%)	2 (10.0%)	0 (0.0%)	0 (0.0%)
11. DID THE INSTRUCTOR INSPIRE CONFIDENCE IN HIS OR HER KNOWLEDGE OF SUBJECT? (1-VERY MUCH; 5-VERY LITTLE)	1.10	1.37	0.761	1 (5.0%)	15 (75.0%)	1 (5.0%)	3 (15.0%)	0 (0.0%)	0 (0.0%)
12. HOW GENUINELY CONCERNED WAS THE INSTRUCTOR WITH STUDENTS PROGRESS? (1-VERY CONCERNED; 5-UNCONCERNED)	1.90	2.16	1.119	1 (5.0%)	7 (35.0%)	5 (25.0%)	4 (20.0%)	3 (15.0%)	0 (0.0%)
13. OVERALL, HOW WOULD YOU RATE THE INSTRUCTOR? (1-EXCELLENT; 5-BELOW AVERAGE)	1.50	1.85	0.988	0 (0.0%)	10 (50.0%)	4 (20.0%)	5 (25.0%)	1 (5.0%)	0 (0.0%)
14. WERE CLASS MEETINGS PROFITABLE AND WORTH ATTENDING? (1-ALWAYS; 5-NOT USUALLY)	1.17	1.45	0.887	0 (0.0%)	15 (75.0%)	2 (10.0%)	2 (10.0%)	1 (5.0%)	0 (0.0%)
15. HOW WOULD YOU RATE THE SUBJECT MATTER OF THIS COURSE? (1-VERY INTERESTING; 5-UNINTERESTING)	2.28	2.55	1.234	0 (0.0%)	3 (15.0%)	9 (45.0%)	5 (25.0%)	0 (0.0%)	3 (15.0%)
16. DID YOU DEVELOP SIGNIFICANT SKILLS IN FIELD AS A RESULT OF TAKING COURSE? (1-VERY MUCH; 5-VERY LITTLE)	2.28	2.50	1.147	0 (0.0%)	3 (15.0%)	9 (45.0%)	5 (25.0%)	1 (5.0%)	2 (10.0%)
17. HOW WAS THE PACE AT WHICH THE MATERIAL IN THE COURSE WAS COVERED? (1-TOO SLOW; 5-TOO FAST)	3.17	3.25	0.444	0 (0.0%)	0 (0.0%)	0 (0.0%)	15 (75.0%)	5 (25.0%)	0 (0.0%)
18. WHAT IS YOUR OVERALL RATING OF THE PRIMARY TEXTBOOK(S)? (1-EXCELLENT; 5-POOR)	2.97	3.00	0.000	5 (25.0%)	0 (0.0%)	0 (0.0%)	15 (75.0%)	0 (0.0%)	0 (0.0%)
19. WERE STUDENTS REQUIRED TO APPLY CONCEPTS TO DEMONSTRATE UNDERSTANDING? (1-VERY MUCH; 5-VERY LITTLE)	1.21	1.35	0.587	0 (0.0%)	14 (70.0%)	5 (25.0%)	1 (5.0%)	0 (0.0%)	0 (0.0%)
20. HOW DID THE WORKLOAD FOR THIS COURSE COMPARE TO OTHERS OF EQUAL CREDIT? (1-LIGHTER; 5-MUCH HEAVIER)	3.95	3.95	0.686	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (25.0%)	11 (55.0%)	4 (20.0%)
21. HOW MUCH INTELLECTUAL DISCIPLINE WAS REQUIRED FOR THIS COURSE? (1-VERY MUCH; 5-VERY LITTLE)	2.04	2.05	0.605	0 (0.0%)	3 (15.0%)	13 (65.0%)	4 (20.0%)	0 (0.0%)	0 (0.0%)
22. WHAT IS YOUR OVERALL RATING OF THIS COURSE? (1-EXCELLENT; 5-POOR)	2.38	2.50	1.100	0 (0.0%)	3 (15.0%)	8 (40.0%)	7 (35.0%)	0 (0.0%)	2 (10.0%)
23. HOW PROMPTLY WERE ASSIGNMENTS AND TESTS RETURNED? (1-VERY PROMPT; 5-TOO SLOW)	2.33	2.30	0.979	0 (0.0%)	5 (25.0%)	6 (30.0%)	7 (35.0%)	2 (10.0%)	0 (0.0%)
24. COULD TESTS BE COMPLETED IN THE ALLOTTED TIME? (1-ALWAYS; 5-RARELY)	1.06	1.25	0.786	0 (0.0%)	18 (90.0%)	0 (0.0%)	1 (5.0%)	1 (5.0%)	0 (0.0%)
25. DID INSTRUCTOR LET YOU KNOW WHAT HE OR SHE EXPECTED ON TESTS + ASSIGNMENTS? (1-VERY CLEARLY; 5-NOT CLEAR)	2.33	2.30	0.979	0 (0.0%)	5 (25.0%)	6 (30.0%)	7 (35.0%)	2 (10.0%)	0 (0.0%)
26. DID EXAMS REFLECT THE IMPORTANT ASPECTS OF THE COURSE? (1-VERY MUCH; 5-VERY LITTLE)	1.83	1.90	0.852	0 (0.0%)	8 (40.0%)	6 (30.0%)	6 (30.0%)	0 (0.0%)	0 (0.0%)
27. HOW CLEAR WERE EXAMINATION QUESTIONS? (1-VERY CLEAR; 5-UNCLEAR)	2.25	2.30	0.923	0 (0.0%)	4 (20.0%)	8 (40.0%)	6 (30.0%)	2 (10.0%)	0 (0.0%)
28. HOW FAIR WERE THE GRADING PROCEDURES? (1-COMPLETELY; 5-UNFAIR)	2.10	2.25	1.209	0 (0.0%)	7 (35.0%)	5 (25.0%)	5 (25.0%)	2 (10.0%)	1 (5.0%)
29. OVERALL, HOW WOULD YOU RATE THE EXAMINATION PROCEDURE? (1-EXCELLENT; 5-POOR)	2.50	2.40	0.821	0 (0.0%)	3 (15.0%)	7 (35.0%)	9 (45.0%)	1 (5.0%)	0 (0.0%)
30. HOW WELL WERE THE LABS INTEGRATED WITH THE LECTURES? (1-VERY WELL; 5-NOT AT ALL)	1.12	1.19	0.403	4 (20.0%)	13 (65.0%)	3 (15.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

QUESTION	MEDIAN	MEAN	STD. DEV.	NO RESPONSE	1	2	3	4	5
31. DID THE LABS PROVIDE A LEARNING EXPERIENCE? (1-VERY MUCH; 5-VERY LITTLE)	1.30	1.50	0.730	4 (20.0%)	10 (50.0%)	4 (20.0%)	2 (10.0%)	0 (0.0%)	0 (0.0%)
32. HOW HELPFUL WAS THE LAB INSTRUCTOR? (1-VERY MUCH; 5-VERY LITTLE)	1.23	1.44	0.727	4 (20.0%)	11 (55.0%)	3 (15.0%)	2 (10.0%)	0 (0.0%)	0 (0.0%)
33. WHAT IS YOUR OVERALL RATING OF THE LABORATORIES? (1-EXCELLENT; 5-POOR)	1.30	1.56	0.814	4 (20.0%)	10 (50.0%)	3 (15.0%)	3 (15.0%)	0 (0.0%)	0 (0.0%)
34. ADDITIONAL QUESTION 1	N/A	N/A	N/A	20 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
35. ADDITIONAL QUESTION 2	N/A	N/A	N/A	20 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
36. ADDITIONAL QUESTION 3	N/A	N/A	N/A	20 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
37. ADDITIONAL QUESTION 4	N/A	N/A	N/A	20 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
38. ADDITIONAL QUESTION 5	N/A	N/A	N/A	20 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
39. ADDITIONAL QUESTION 6	N/A	N/A	N/A	20 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
40. ADDITIONAL QUESTION 7	N/A	N/A	N/A	20 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)