UNIVERSITY OF MAINE STUDENT INPUT FOR TEACHING SCHOOL OF MARINE SCIENCE - SPRING 2007 13 STUDENTS RESPONDED BOSS, EMMANUEL SMS 204 001

QUE	STION	MEDIAN	MEAN	STD. DEV.	NO RESPONSE	1	2	3	4	5
01.	HOW PREPARED WAS THE INSTRUCTOR FOR CLASS? (1-WELL PREPARED; 5-OFTEN UNPREPARED)	1.67	2	1.225	0 (0.0%)	5 (38.5%)	6 (46.2%)	0 (0.0%)	1 (7.7%)	1 (7.7%)
02.	HOW CLEARLY WERE THE OBJECTIVES OF THE COURSE PRESENTED? (1-VERY CLEAR; 5-UNCLEAR)	1.83	2	0.913	0	4	6	2	1	0
03.	HOW ENTHUSIASTIC WAS THE INSTRUCTOR ABOUT THE SUBJECT? (1-VERY MUCH; 5-VERY LITTLE)	1.17	1.38	0.65	(0.0%)	(30.8%)	(46.2%)	(15.4%)	(7.7%)	(0.0%)
04.	HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES? (1-VERY CLEAR; 5-OFTEN UNCLEAR)	2.21	2.62	1.121	(0.0%)	(69.2%) 1	(23.1%)	(7.7%)	(0.0%)	(0.0%)
05.	HOW MUCH WERE STUDENTS ENCOURAGED TO THINK FOR THEMSELVES? (1-VERY MUCH; 5-VERY LITTLE)	1.5	1.69	0.751	(0.0%)	(7.7%) 6	(53.8%) 5	(15.4%)	(15.4%)	(7.7%)
06.	HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING? (1-VERY CONCERNED; 5-UNCONCERNED)	2.1	2.15	0.801	(0.0%)	(46.2%)	(38.5%)	(15.4%) 5	(0.0%)	(0.0%)
07.	HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? (1-VERY MUCH; 5-NOT AT ALL)	2	2.15	0.987	(0.0%)	(23.1%)	(38.5%)	(38.5%)	(0.0%)	(0.0%)
08.	HOW OPEN WAS THE INSTRUCTOR TO OTHER VIEWPOINTS? (1-VERY OPEN; 5-OFTEN CLOSED)	1.75	1.83	0.835	(0.0%)	(30.8%)	(30.8%)	(30.8%)	(7.7%)	(0.0%)
09.	DID THE INSTRUCTOR SHOW RESPECT FOR THE QUESTIONS AND OPINIONS OF STUDENTS?	1.25	1.5	0.798	(7.7%) 1	(38.5%)	(30.8%)	(23.1%)	(0.0%)	(0.0%)
10.	HOW OFTEN WERE EXAMPLES USED IN CLASS? (1-VERY OFTEN; 5-RARELY)	1	1.15	0.555	(7.7%)	(61.5%) 12	(15.4%) 0	(15.4%)	(0.0%)	(0.0%)
11.	DID THE INSTRUCTOR INSPIRE CONFIDENCE IN HIS OR HER KNOWLEDGE OF SUBJECT? (1-VERY MUCH; 5-LITTLE)	1.1	1.38	0.87	(0.0%)	(92.3%) 10	(0.0%)	(7.7%) 0	(0.0%)	(0.0%)
12.	HOW GENUINELY CONCERNED WAS THE INSTRUCTOR WITH STUDENTS PROGRESS? (1-VERY CONCERNED; 5-UNCONCERNED)	1.75	1.83	0.835	(0.0%)	(76.9%)	(15.4%)	(0.0%)	(7.7%)	(0.0%)
13.	OVERALL, HOW WOULD YOU RATE THE INSTRUCTOR? (1-EXCELLENT: 5-BELOW AVERAGE)				(7.7%)	(38.5%)	(30.8%)	(23.1%)	(0.0%)	(0.0%)
14.	WERE CLASS MEETINGS PROFITABLE AND WORTH ATTENDING?	1.9	2	0.816	(0.0%)	4 (30.8%)	5 (38.5%)	(30.8%)	(0.0%)	(0.0%)
15.	(1-ALWAYS; 5-NOT USUALLY) HOW WOULD YOU RATE THE SUBJECT MATTER OF THIS COURSE?	1.5	1.69	0.751	0 (0.0%)	6 (46.2%)	5 (38.5%)	2 (15.4%)	0 (0.0%)	0 (0.0%)
16.	(1-VERY INTERESTING; 5-UNINTERESTING) DID YOU DEVELOP SIGNIFICANT SKILLS IN FIELD AS A RESULT OF TAKING COURSE?	2.17	2.38	1.193	0 (0.0%)	4 (30.8%)	3 (23.1%)	3 (23.1%)	3 (23.1%)	0 (0.0%)
17.	(1-VERY MUCH; 5-VERY LITTLE) HOW WAS THE PACE AT WHICH THE MATERIAL IN THE COURSE WAS COVERED?	2.5	2.54	1.33	0 (0.0%)	4 (30.8%)	2 (15.4%)	4 (30.8%)	2 (15.4%)	1 (7.7%)
	(1-TOO SLOW; 5-TOO FAST)	3.3	3.31	1.032	0 (0.0%)	1 (7.7%)	1 (7.7%)	5 (38.5%)	5 (38.5%)	1 (7.7%)
18.	WHAT IS YOUR OVERALL RATING OF THE PRIMARY TEXTBOOK(S)? (1-EXCELLENT; 5-POOR)	2.9	2.75	0.886	5 (38.5%)	1 (7.7%)	1 (7.7%)	5 (38.5%)	1 (7.7%)	0 (0.0%)
19.	WERE STUDENTS REQUIRED TO APPLY CONCEPTS TO DEMONSTRATE UNDERSTANDING? (1-VERY MUCH; 5-VERY LITTLE)	1.36	1.54	0.66	0 (0.0%)	7 (53.8%)	5 (38.5%)	1 (7.7%)	0 (0.0%)	0 (0.0%)
20.	HOW DID THE WORK LOAD FOR THIS COURSE COMPARE TO OTHERS OF EQUAL CREDIT? (1-LIGHTER; 5-MUCH HEAVIER)	4.17	4.31	0.48	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	9 (69.2%)	4 (30.8%)
21.	HOW MUCH INTELLECTUAL DISCIPLINE WAS REQUIRED IN THIS COURSE? (1-VERY MUCH; 5-VERY LITTLE)	1.36	1.58	0.9	1 (7.7%)	7 (53.8%)	4 (30.8%)	0 (0.0%)	1 (7.7%)	0 (0.0%)
22.	WHAT IS YOUR OVERALL RATING OF THIS COURSE? (1-EXCELLENT; 5-POOR)	2.25	2.77	1.092	0 (0.0%)	0 (0.0%)	8 (61.5%)	1 (7.7%)	3 (23.1%)	1 (7.7%)
23.	HOW PROMPTLY WERE ASSIGNMENTS AND TESTS RETURNED? (1-VERY PROMPT; 5-TOO SLOW)	1.5	1.67	0.816	7 (53.8%)	3 (23.1%)	2 (15.4%)	1 (7.7%)	0 (0.0%)	0 (0.0%)
24.	COULD TESTS BE COMPLETED IN THE ALLOTTED TIME? (1-ALWAYS; 5-RARELY)	3	3	0	11 (84.6%)	0 (0.0%)	0 (0.0%)	2 (15.4%)	0 (0.0%)	0 (0.0%)
25.	DID INSTRUCTOR LET YOU KNOW WHAT HE OR SHE EXPECTED ON TEST + ASSIGNMENTS? (1-VERY CLEARLY; 5-NOT CLEAR)	2.5	3.33	1.528	10	0	1	1	0	1
26.	DID EXAMS REFLECT THE IMPORTANT ASPECTS OF THE COURSE? (1-VERY MUCH; 5-VERY LITTLE)	3	3	0	(76.9%)	(0.0%)	(7.7%)	(7.7%)	(0.0%)	(7.7%)
27.	HOW CLEAR WERE EXAMINATION QUESTIONS? (1-VERY CLEAR; 5-UNCLEAR)	3.5	3.5	0.707	(84.6%)	(0.0%)	(0.0%)	(15.4%)	(0.0%)	(0.0%)
28.	HOW FAIR WERE THE GRADING PROCEDURES? (1-COMPLETELY; 5-UNFAIR)	3.5	3.67	0.577	(84.6%) 10	(0.0%)	(0.0%)	(7.7%) 1	(7.7%)	(0.0%)
29.	OVERALL, HOW WOULD YOU RATE THE EXAMINATION PROCEDURE? (1-EXCELLENT; 5-POOR)	3	3.33	0.577	(76.9%) 10	(0.0%)	(0.0%)	(7.7%)	(15.4%)	(0.0%)
30.	HOW WELL WERE THE LABS INTEGRATED WITH THE LECTURES? (1-VERY WELL; 5-NOT AT ALL)	1	1	0	(76.9%) 5	(0.0%)	(0.0%)	(15.4%) 0	(7.7%)	(0.0%)
					(38.5%)	(61.5%)	(0.0%)	(0.0%)	(0.0%)	(0.0%)

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QUESTION		MEDIAN	MEAN	STD. DEV.	NO RESPONSE	1	2	3	4	5
31.	DID THE LABS PROVIDE A LEARNING EXPERIENCE? (1-VERY MUCH; 5-VERY LITTLE)	1.17	1.38	0.744	5 (38.5%)	6 (46.2%)	1 (7.7%)	1 (7.7%)	0 (0.0%)	0 (0.0%)
32.	HOW HELPFUL WAS THE LAB INSTRUCTOR? (1-VERY MUCH; 5-VERY LITTLE)	1.3	1.5	0.756	5 (38.5%)	5 (38.5%)	2 (15.4%)	1 (7.7%)	0 (0.0%)	0 (0.0%)
33.	WHAT IS YOUR OVERALL RATING OF THE LABORATORIES? (1-EXCELLENT; 5-POOR)	1.5	1.5	0.535	5 (38.5%)	4 (30.8%)	4 (30.8%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
34.	ADDITIONAL QUESTION 1	N/A	N/A	N/A	13 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
35.	ADDITIONAL QUESTION 2	N/A	N/A	N/A	13 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
36.	ADDITIONAL QUESTION 3	N/A	N/A	N/A	13 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
37.	ADDITIONAL QUESTION 4	N/A	N/A	N/A	13 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
38.	ADDITIONAL QUESTION 5	N/A	N/A	N/A	13 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
39.	ADDITIONAL QUESTION 6	N/A	N/A	N/A	13 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
40.	ADDITIONAL QUESTION 7	N/A	N/A	N/A	13 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)