

UNIVERSITY OF MAINE
 STUDENT INPUT FOR TEACHING
 SCHOOL OF MARINE SCIENCE - SPRING 2007
 14 STUDENG S RESPONDED
 BOSS, EMMANUEL SMS 204 002

QUESTION	MEDIAN	MEAN	STD. DEV.	NO					
				RESPONSE	1	2	3	4	5
01. HOW PREPARED WAS THE INSTRUCTOR FOR CLASS? (1-WELL PREPARED; 5-OFTEN UNPREPARED)	1.14	1.21	0.426	0 (0.0%)	11 (78.6%)	3 (21.4%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
02. HOW CLEARLY WERE THE OBJECTIVES OF THE COURSE PRESENTED? (1-VERY CLEAR; 5-UNCLEAR)	1.67	1.71	0.726	0 (0.0%)	6 (42.9%)	6 (42.9%)	2 (14.3%)	0 (0.0%)	0 (0.0%)
03. HOW ENTHUSIASTIC WAS THE INSTRUCTOR ABOUT THE SUBJECT? (1-VERY MUCH; 5-VERY LITTLE)	1.04	1.07	0.267	0 (0.0%)	13 (92.9%)	1 (7.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
04. HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES? (1-VERY CLEAR; 5-OFTEN UNCLEAR)	1.83	1.93	0.917	0 (0.0%)	5 (35.7%)	6 (42.9%)	2 (14.3%)	1 (7.1%)	0 (0.0%)
05. HOW MUCH WERE STUDENTS ENCOURAGED TO THINK FOR THEMSELVES? (1-VERY MUCH; 5-VERY LITTLE)	1.38	1.5	0.65	0 (0.0%)	8 (57.1%)	5 (35.7%)	1 (7.1%)	0 (0.0%)	0 (0.0%)
06. HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING? (1-VERY CONCERNED; 5-UNCONCERNED)	1.2	1.36	0.633	0 (0.0%)	10 (71.4%)	3 (21.4%)	1 (7.1%)	0 (0.0%)	0 (0.0%)
07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? (1-VERY MUCH; 5-NOT AT ALL)	1.79	1.79	0.699	0 (0.0%)	5 (35.7%)	7 (50.0%)	2 (14.3%)	0 (0.0%)	0 (0.0%)
08. HOW OPEN WAS THE INSTRUCTOR TO OTHER VIEWPOINTS? (1-VERY OPEN; 5-OFTEN CLOSED)	1.14	1.29	0.611	0 (0.0%)	11 (78.6%)	2 (14.3%)	1 (7.1%)	0 (0.0%)	0 (0.0%)
09. DID THE INSTRUCTOR SHOW RESPECT FOR THE QUESTIONS AND OPINIONS OF STUDENTS? (1-ALWAYS; 5-RARELY)	1.14	1.29	0.611	0 (0.0%)	11 (78.6%)	2 (14.3%)	1 (7.1%)	0 (0.0%)	0 (0.0%)
10. HOW OFTEN WERE EXAMPLES USED IN CLASS? (1-VERY OFTEN; 5-RARELY)	1.2	1.43	0.852	0 (0.0%)	10 (71.4%)	3 (21.4%)	0 (0.0%)	1 (7.1%)	0 (0.0%)
11. DID THE INSTRUCTOR INSPIRE CONFIDENCE IN HIS OR HER KNOWLEDGE OF SUBJECT? (1-VERY MUCH; 5-LITTLE)	1.14	1.29	0.611	0 (0.0%)	11 (78.6%)	2 (14.3%)	1 (7.1%)	0 (0.0%)	0 (0.0%)
12. HOW GENUINELY CONCERNED WAS THE INSTRUCTOR WITH STUDENTS PROGRESS? (1-VERY CONCERNED; 5-UNCONCERNED)	1.28	1.43	0.646	0 (0.0%)	9 (64.3%)	4 (28.6%)	1 (7.1%)	0 (0.0%)	0 (0.0%)
13. OVERALL, HOW WOULD YOU RATE THE INSTRUCTOR? (1-EXCELLENT; 5-BELOW AVERAGE)	1.2	1.5	0.855	0 (0.0%)	10 (71.4%)	1 (7.1%)	3 (21.4%)	0 (0.0%)	0 (0.0%)
14. WERE CLASS MEETINGS PROFITABLE AND WORTH ATTENDING? (1-ALWAYS; 5-NOT USUALLY)	1.28	1.64	1.008	0 (0.0%)	9 (64.3%)	2 (14.3%)	2 (14.3%)	1 (7.1%)	0 (0.0%)
15. HOW WOULD YOU RATE THE SUBJECT MATTER OF THIS COURSE? (1-VERY INTERESTING; 5-UNINTERESTING)	2	2.07	1.072	0 (0.0%)	6 (42.9%)	2 (14.3%)	5 (35.7%)	1 (7.1%)	0 (0.0%)
16. DID YOU DEVELOP SIGNIFICANT SKILLS IN FIELD AS A RESULT OF TAKING COURSE? (1-VERY MUCH; 5-VERY LITTLE)	1.7	1.86	0.949	0 (0.0%)	6 (42.9%)	5 (35.7%)	2 (14.3%)	1 (7.1%)	0 (0.0%)
17. HOW WAS THE PACE AT WHICH THE MATERIAL IN THE COURSE WAS COVERED? (1-TOO SLOW; 5-TOO FAST)	3.5	3.5	0.76	0 (0.0%)	0 (0.0%)	1 (7.1%)	6 (42.9%)	6 (42.9%)	1 (7.1%)
18. WHAT IS YOUR OVERALL RATING OF THE PRIMARY TEXTBOOK(S)? (1-EXCELLENT; 5-POOR)	2.75	2.33	1.033	8 (57.1%)	2 (14.3%)	0 (0.0%)	4 (28.6%)	0 (0.0%)	0 (0.0%)
19. WERE STUDENTS REQUIRED TO APPLY CONCEPTS TO DEMONSTRATE UNDERSTANDING? (1-VERY MUCH; 5-VERY LITTLE)	1.28	1.36	0.497	0 (0.0%)	9 (64.3%)	5 (35.7%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
20. HOW DID THE WORK LOAD FOR THIS COURSE COMPARE TO OTHERS OF EQUAL CREDIT? (1-LIGHTER; 5-MUCH HEAVIER)	3.83	3.79	0.893	0 (0.0%)	0 (0.0%)	1 (7.1%)	4 (28.6%)	6 (42.9%)	3 (21.4%)
21. HOW MUCH INTELLECTUAL DISCIPLINE WAS REQUIRED FOR THIS COURSE? (1-VERY MUCH; 5-VERY LITTLE)	1.64	1.79	1.051	0 (0.0%)	6 (42.9%)	7 (50.0%)	0 (0.0%)	0 (0.0%)	1 (7.1%)
22. WHAT IS YOUR OVERALL RATING OF THIS COURSE? (1-EXCELLENT; 5-POOR)	1.83	2.07	1.141	0 (0.0%)	5 (35.7%)	6 (42.9%)	0 (0.0%)	3 (21.4%)	0 (0.0%)
23. HOW PROMPTLY WERE ASSIGNMENTS AND TESTS RETURNED? (1-VERY PROMPT; 5-TOO SLOW)	1.17	1.25	0.5	10 (71.4%)	3 (21.4%)	1 (7.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
24. COULD TESTS BE COMPLETED IN THE ALLOTTED TIME? (1-ALWAYS; 5-RARELY)	1.5	2	1	11 (78.6%)	1 (7.1%)	1 (7.1%)	1 (7.1%)	0 (0.0%)	0 (0.0%)
25. DID INSTRUCTOR LET YOU KNOW WHAT HE OR SHE EXPECTED ON TESTS + ASSIGNMENTS? (1-VERY CLEARLY; 5-NOT CLEAR)	2.5	2.5	0.577	10 (71.4%)	0 (0.0%)	2 (14.3%)	2 (14.3%)	0 (0.0%)	0 (0.0%)
26. DID EXAMS REFLECT THE IMPORTANT ASPECTS OF THE COURSE? (1-VERY MUCH; 5-VERY LITTLE)	2.5	2.25	0.957	10 (71.4%)	1 (7.1%)	1 (7.1%)	2 (14.3%)	0 (0.0%)	0 (0.0%)
27. HOW CLEAR WERE EXAMINATION QUESTIONS? (1-VERY CLEAR; 5-UNCLEAR)	2.83	2.75	0.5	10 (71.4%)	0 (0.0%)	1 (7.1%)	3 (21.4%)	0 (0.0%)	0 (0.0%)
28. HOW FAIR WERE THE GRADING PROCEDURES? (1-COMPLETLY; 5-UNFAIR)	2	2	0.816	10 (71.4%)	1 (7.1%)	2 (14.3%)	1 (7.1%)	0 (0.0%)	0 (0.0%)
29. OVERALL, HOW WOULD YOU RATE THE EXAMINATION PROCEDURE? (1-EXCELLENT; 5-POOR)	2.5	2.25	0.957	10 (71.4%)	1 (7.1%)	1 (7.1%)	2 (14.3%)	0 (0.0%)	0 (0.0%)
30. HOW WELL WERE THE LABS INTEGRATED WITH THE LECTURES? (1-VERY WELL; 5-NOT AT ALL)	1	1	0	4	10	0	0	0	0

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31. DID THE LABS PROVIDE A LEARNING EXPERIENCE? (1-VERY MUCH; 5-VERY LITTLE)	1.06	1.1	0.316	4 (28.6%)	9 (64.3%)	1 (7.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
32. HOW HELPFUL WAS THE LAB INSTRUCTOR? (1-VERY MUCH; 5-VERY LITTLE)	1.13	1.2	0.422	4 (28.6%)	8 (57.1%)	2 (14.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
33. WHAT IS YOUR OVERALL RATING OF THE LABORATORIES? (1-EXCELLENT; 5-POOR)	1.13	1.2	0.422	4 (28.6%)	8 (57.1%)	2 (14.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
34. ADDITIONAL QUESTION 1	N/A	N/A	N/A	14 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
35. ADDITIONAL QUESTION 2	N/A	N/A	N/A	14 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
36. ADDITIONAL QUESTION 3	N/A	N/A	N/A	14 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
37. ADDITIONAL QUESTION 4	N/A	N/A	N/A	14 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
38. ADDITIONAL QUESTION 5	N/A	N/A	N/A	14 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
39. ADDITIONAL QUESTION 6	N/A	N/A	N/A	14 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
40. ADDITIONAL QUESTION 7	N/A	N/A	N/A	14 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)