UNIVERSITY OF MAINE STUDENT INPUT FOR TEACHING SCHOOL OF MARINE SCIENCE - FALL 2006 6 STUDENTS RESPONDED BOSS EMMANUEL SMS 591 001

01. HOW PREPARED WAS THE INSTRUCTOR FOR CLASS? 1.50 1.67 0.816 0 3 2 1 02. HOW CLEARLY WERE THE OBJECTIVES OF THE COURSE PRESENTED? 1.83 1.83 0.753 0 2 3 1 16.79 03. HOW ENTHUSIASTIC WAS THE INSTRUCTOR ABOUT THE SUBJECT? 1.83 1.83 0.753 0 4 2 0 04. HOW CLEARLY MUCH; 5-VERY LITTLE 1.25 1.33 0.516 0 4 2 0 05. HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES? 1.50 2.00 1.265 0 3 1 1 04. HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES? 1.50 2.00 1.265 0 3 1 <th>$\begin{array}{cccc} 0 & 0 \\ (0.0\%) & (0.0\%) & (0.0\%) \\ 0 & 0 \\ (0.0\%) & (0.0\%) \\ 1 & 0 \\ (16.7\%) & (0.0\%) \\ 0 & 0 \\ (0.0\%) & (0.0\%) \\ 0 & 0 \\ (0.0\%) & 0 \\ 0 & 0 \end{array}$</th>	$\begin{array}{cccc} 0 & 0 \\ (0.0\%) & (0.0\%) & (0.0\%) \\ 0 & 0 \\ (0.0\%) & (0.0\%) \\ 1 & 0 \\ (16.7\%) & (0.0\%) \\ 0 & 0 \\ (0.0\%) & (0.0\%) \\ 0 & 0 \\ (0.0\%) & 0 \\ 0 & 0 \end{array}$
(1-VERY CLEAR; 5-UNCLEAR) (0.0%) (33.3%) (50.0%) (16.79) 03. HOW ENTHUSIASTIC WAS THE INSTRUCTOR ABOUT THE SUBJECT? 1.25 1.33 0.516 0 4 2 0 04. HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES? 1.50 2.00 1.265 0 3 1 1 05. HOW MUCH WERE STUDENTS ENCOURAGED TO THINK FOR THEMSELVES? 1.25 1.33 0.516 0 4 2 0 05. HOW MUCH WERE STUDENTS ENCOURAGED TO THINK FOR THEMSELVES? 1.25 1.33 0.516 0 4 2 0 06. HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING? 1.50 1.50 0.548 0 3 3 0 06. HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING? 1.50 0.548 0 3 3 0 (0.0%) 07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? 1.75 1.67 0.516 0 2 4 0 07. HOW ORDERLY	$ \begin{array}{cccc} 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & (0.0\%) & (0.0\%) \\ 1 & 0 \\ 0 & (16.7\%) & (0.0\%) \\ 0 & 0 & 0 \\ 0 & (0.0\%) & (0.0\%) \\ 0 & 0 & 0 \\ 0 & (0.0\%) & (0.0\%) \\ 0 & 0 & 0 \\ 0 & 0 & 0 \\ \end{array} $
(1-VERY MUCH; 5-VERY LITTLE) (0.0%) (66.7%) (33.3%) (0.0%) 04. HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES? 1.50 2.00 1.265 0 3 1 1 05. HOW MUCH, S-VERY LITTLE) 1.25 1.33 0.516 0 4 2 0 05. HOW MUCH, WERE STUDENTS ENCOURAGED TO THINK FOR THEMSELVES? 1.25 1.33 0.516 0 4 2 0 06. HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING? 1.50 1.50 0.548 0 3 3 0 07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? 1.75 1.67 0.516 0 2 4 0 07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? 1.75 1.67 0.516 0 2 4 0 07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? 1.75 1.67 0.516 0 2 4 0 07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? 1.75 1.67 0.516 <td>$\begin{array}{cccc} & (0.0\%) & (0.0\%) \\ & 1 & 0 \\ (16.7\%) & (0.0\%) \\ & 0 & 0 \\ (0.0\%) & (0.0\%) & (0.0\%) \\ & 0 & 0 \\ (0.0\%) & (0.0\%) & (0.0\%) \\ & 0 & 0 \end{array}$</td>	$\begin{array}{cccc} & (0.0\%) & (0.0\%) \\ & 1 & 0 \\ (16.7\%) & (0.0\%) \\ & 0 & 0 \\ (0.0\%) & (0.0\%) & (0.0\%) \\ & 0 & 0 \\ (0.0\%) & (0.0\%) & (0.0\%) \\ & 0 & 0 \end{array}$
(1-VERY CLEAR; 5-OFTEN UNCLEAR) (0.0%) (50.0%) (16.7%) (16.7%) 05. HOW MUCH WERE STUDENTS ENCOURAGED TO THINK FOR THEMSELVES? 1.25 1.33 0.516 0 4 2 0 (1-VERY MUCH; 5-VERY LITTLE) 1.25 1.33 0.516 0 4 2 0 06. HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING? 1.50 1.50 0.548 0 3 3 0 07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? 1.75 1.67 0.516 0 2 4 0 07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? 1.75 1.67 0.516 0 2 4 0 07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? 1.75 1.67 0.516 0 2 4 0 01VERY MUCH; 5-NOT AT ALL) 0.0% (33.3%) (66.7%) (0.0%) (0.0%) (0.0%) (0.0%)) (16.7%) (0.0%) 0 (0.0%) (0.0%) 0 (0.0%) (0.0%) 0 (0.0%) (0.0%) 0 0
(1-VERY MUCH; 5-VERY LITTLE) (0.0%) (66.7%) (33.3%) (0.0%) 06. HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING? 1.50 1.50 0.548 0 3 3 0 (1-VERY CONCERNED; 5-UNCONCERNED) (1.50 1.50 1.50 0.548 0 3 3 0 07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? 1.75 1.67 0.516 0 2 4 0 01-VERY MUCH; 5-NOT AT ALL) (1-VERY MUCH; 5-NOT AT ALL) 0.0% (33.3%) (66.7%) (0.0%)	0 (0.0%) (0.0%) 0 0 (0.0%) 0 0 0
(1-VERY CONCERNED; 5-UNCONCERNED) (0.0%) (50.0%) (50.0%) (0.0%) 07. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL? 1.75 1.67 0.516 0 2 4 0 (1-VERY MUCH; 5-NOT AT ALL) (0.0%) (33.3%) (66.7%) (0.0%)	0 (0.0%) (0.0%) 0 0
(1-VERY MUCH; 5-NOT AT ALL) (0.0%) (33.3%) (66.7%) (0.0%)	
08. HOW OPEN WAS THE INSTRUCTOR TO OTHER VIEWPOINTS? 1.10 1.17 0.408 0 5 1 0 (1-VERY OPEN; 5-OFTEN CLOSED) (0.0%) (83.3%) (16.7%) (0.0%)	0 0 (0.0%) (0.0%)
09. DID THE INSTRUCTOR SHOW RESPECT FOR THE QUESTIONS AND OPINIONS OF STUDENTS? 1.10 1.17 0.408 0 5 1 0 (1-ALWAYS; 5-RARELY) (0.0%) (83.3%) (16.7%) (0.0%)	0 0 (0.0%) (0.0%)
10. HOW OFTEN WERE EXAMPLES USED IN CLASS? 1.50 1.67 0.816 0 3 2 1 (1-VERY OFTEN; 5-RARELY) (0.0%) (50.0%) (33.3%) (16.7%)	0 0 .) (0.0%) (0.0%)
11. DID THE INSTRUCTOR INSPIRE CONFIDENCE IN HIS OR HER KNOWLEDGE OF SUBJECT? 1.00 1.00 0 6 0 0 (1-VERY MUCH; 5-VERY LITTLE) (0.0%) (100.0%) (0.0%) (0.0%) (0.0%)	0 0 (0.0%) (0.0%)
12. HOW GENUINELY CONCERNED WAS THE INSTRUCTOR WITH STUDENTS PROGRESS? 2.00 2.17 1.169 0 2 2 1 (1-VERY CONCERNED; 5-UNCONCERNED) (0.0%) (33.3%) (33.3%) (16.7%)	1 0 .) (16.7%) (0.0%)
13. OVERALL, HOW WOULD YOU RATE THE INSTRUCTOR? 1.75 1.67 0.516 0 2 4 0 (1-EXCELLENT; 5-BELOW AVERAGE) (0.0%) (33.3%) (66.7%) (0.0%)	0 0 (0.0%) (0.0%)
14. WERE CLASS MEETINGS PROFITABLE AND WORTH ATTENDING? 1.00 1.00 0 6 0 0 (1-ALWAYS; 5-NOT USUALLY) (0.0%) (100.0%) (0.0%) (0.0%) (0.0%)	0 0 (0.0%) (0.0%)
15. HOW WOULD YOU RATE THE SUBJECT MATTER OF THIS COURSE? 1.25 1.33 0.516 0 4 2 0 (1-VERY INTERESTING; 5-UNINTERESTING) (0.0%) (66.7%) (33.3%) (0.0%)	0 0 (0.0%) (0.0%)
16. DID YOU DEVELOP SIGNIFICANT SKILLS IN FIELD AS A RESULT OF TAKING COURSE? 2.25 2.33 0.516 0 0 4 2 (1-VERY MUCH; 5-VERY LITTLE) (0.0%) (0.0%) (66.7%) (33.3%)	0 0 .) (0.0%) (0.0%)
17. HOW WAS THE PACE AT WHICH THE MATERIAL IN THE COURSE WAS COVERED? 3.25 3.33 0.516 0 0 0 4 (1-TOO SLOW; 5-TOO FAST) (0.0%) (0.0%) (0.0%) (0.0%) (0.0%)	2 0 (33.3%) (0.0%)
18. WHAT IS YOUR OVERALL RATING OF THE PRIMARY TEXTBOOK(S)? 2.00 2.17 0.983 0 1 4 0 (1-EXCELLENT; 5-POOR) (0.0%) (16.7%) (66.7%) (0.0%)	1 0 (16.7%) (0.0%)
19. WERE STUDENTS REQUIRED TO APPLY CONCEPTS TO DEMONSTRATE UNDERSTANDING? 1.50 1.83 0.983 0 3 1 2 (1-VERY MUCH; 5-VERY LITTLE) (0.0%) (50.0%) (16.7%) (33.3%)	0 0 .) (0.0%) (0.0%)
20. HOW DID THE WORKLOAD FOR THIS COURSE COMPARE TO OTHERS OF EQUAL CREDIT? 3.83 3.50 1.000 2 0 1 0 (1-LIGHTER; 5-MUCH HEAVIER) (33.3%) (0.0%) (16.7%) (0.0%)	3 0 (50.0%) (0.0%)
21. HOW MUCH INTELLECTUAL DISCIPLINE WAS REQUIRED FOR THIS COURSE? 1.25 1.33 0.516 0 4 2 0 (1-VERY MUCH; 5-VERY LITTLE) (0.0%) (66.7%) (33.3%) (0.0%)	0 0 (0.0%) (0.0%)
22. WHAT IS YOUR OVERALL RATING OF THIS COURSE? 1.83 1.83 0.753 0 2 3 1 (1-EXCELLENT; 5-POOR) (0.0%) (33.3%) (50.0%) (16.7%)	0 0) (0.0%) (0.0%)
23. HOW PROMPTLY WERE ASSIGNMENTS AND TESTS RETURNED? 1.50 1.75 0.957 2 2 1 1 (1-VERY PROMPT; 5-TOO SLOW) (33.3%) (33.3%) (16.7%) (16.7%)	0 0) (0.0%) (0.0%)
24. COULD TESTS BE COMPLETED IN THE ALLOTTED TIME? 3.00 3.00 0.000 4 0 0 2 (1-ALWAYS; 5-RARELY) (66.7%) (0.0%) (0.0%) (33.3%)	0 0 .) (0.0%) (0.0%)
25. DID INSTRUCTOR LET YOU KNOW WHAT HE OR SHE EXPECTED ON TESTS + ASSIGNMENTS? 2.50 2.67 0.577 3 0 1 2 (1-VERY CLEARLY; 5-NOT CLEAR) (50.0%) (0.0%) (16.7%) (33.3%)	0 0 .) (0.0%) (0.0%)
26. DID EXAMS REFLECT THE IMPORTANT ASPECTS OF THE COURSE? 3.00 3.00 0.000 4 0 0 2 (1-VERY MUCH; 5-VERY LITTLE) (66.7%) (0.0%) (0.0%) (33.3%)	0 0 .) (0.0%) (0.0%)
27. HOW CLEAR WERE EXAMINATION QUESTIONS? 2.50 2.50 0.707 4 0 1 1 (1-VERY CLEAR; 5-UNCLEAR) (66.7%) (0.0%) (16.7%) (16.7%)	0 0 (0.0%) (0.0%)
28. HOW FAIR WERE THE GRADING PROCEDURES? 3.00 3.00 0.000 4 0 0 2 (1-COMPLETELY; 5-UNFAIR) (66.7%) (0.0%) (0.0%) (33.3%)	0 0 (0.0%) (0.0%)
29. OVERALL, HOW WOULD YOU RATE THE EXAMINATION PROCEDURE? 2.50 2.50 0.707 4 0 1 1 (1-EXCELLENT; 5-POOR) (66.7%) (0.0%) (16.7%) (16.7%)	0 0 (0.0%) (0.0%)
30. HOW WELL WERE THE LABS INTEGRATED WITH THE LECTURES? 1.00 1.00 0.000 0 6 0 0 (1-VERY WELL; 5-NOT AT ALL) (0.0%) (100.0%) (0.0%) (0.0%)	0 0 (0.0%) (0.0%)

UNIVERSITY OF MAINE STUDENT INPUT FOR TEACHING SCHOOL OF MARINE SCIENCE - FALL 2006 6 STUDENTS RESPONDED BOSS EMMANUEL SMS 591 001

QUESTION	MEDIAN	MEAN	STD. DEV.	NO RESPONSE	1	2	3	4	5
31. DID THE LABS PROVIDE A LEARNING EXPERIENCE? (1-VERY MUCH; 5-VERY LITTLE)	1.00	1.00	0.000	0 (0.0%)	6 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
32. HOW HELPFUL WAS THE LAB INSTRUCTOR? (1-VERY MUCH; 5-VERY LITTLE)	1.10	1.17	0.408	0 (0.0%)	5 (83.3%)	1 (16.7%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
 WHAT IS YOUR OVERALL RATING OF THE LABORATORIES? (1-EXCELLENT; 5-POOR) 	1.10	1.17	0.408	0 (0.0%)	5 (83.3%)	1 (16.7%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
34. ADDITIONAL QUESTION 1	N/A	N/A	N/A	6 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
35. ADDITIONAL QUESTION 2	N/A	N/A	N/A	6 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
36. ADDITIONAL QUESTION 3	N/A	N/A	N/A	6 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
37. ADDITIONAL QUESTION 4	N/A	N/A	N/A	6 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
38. ADDITIONAL QUESTION 5	N/A	N/A	N/A	6 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
39. ADDITIONAL QUESTION 6	N/A	N/A	N/A	6 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
40. ADDITIONAL QUESTION 7	N/A	N/A	N/A	6 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)